The Annual Quality Assurance Report (AQAR)

2016-201

GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA

GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA
KOLKATA, WEST BENGAL-743336

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

> GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA

1.2 Address Line 1

> VILL&P.O-BIRESWARPUR,24 PARGANAS (S)

Address Line 2

> WEST BENGAL.PIN-743336

City/Town

>

State

> WEST BENGAL

Pin Code

> 743336

Institution e-mail address

> ajhasanp@gmail.com

Contact Nos.

> 0 97 33 624547

Name of the Head of the Institution:

> DR ABDULLAH JAMADER HASAN

Tel. No. with STD Code:

> 03174 277355

GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA

KOLKATA, WEST BENGAL-743336

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Part – A

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Name of the Head of the Institution:

DR ABDULLAH JAMADER HASAN

Tel. No. with STD Code:

03174 277355

Mobile:

0 97 33 624547

Name of the IQAC Co-ordinator:

RANJINI GUHA

Mobile:

9674339494

IQAC e-mail address:

Iqac.gmsm@gmail.com

AQAR for the year

2015-16

1.3 **NAAC Track ID**(For ex. MHCOGN 18879)

WBCOGN13451

OR

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address:

www.gmsmmahavidyalaya.ac.in

Web-link of the AQAR:

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B		2007	Upto 2012
2	2nd Cycle	B++	2.81	2016	2021
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   03/05/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

    i. AQAR 2015-16 submitted to NAAC on

1.9 Institutional Status

University	State [√]	Central [ ] eemed	[ ] Private [ ]
Affiliated College	Yes [√]	No [ ]	
Consttituent College	Yes [ ]	No [√]	
Autonomous college of UGC	Yes [ ]	No [√]	
Regulatory Agency approved Institution	Yes [ ]	No [√]	

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education [√]	Men [ ]	Women [ ]	
	Urban [ ]	Rural [√]	Tribal [ ]	
Financial Status	Grant-in-aid [√]	UGC 2(f)	UGC 12 [√]	[ ]
	Grant-in-aid + Self Financing [ ]	Totally Self-financing [ ]		

1.10 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [ ] PEI (PhysEdu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) [.]

1.11 Name of the Affiliating University *(for the Colleges)* | UNIVERSITY OF CALCUTTA |

1.12 Special status conferred by Central/ State Government-- ~~UGC/CSIR/DST/DBT/ICMR~~ etc

Autonomy by State/Central Govt. / University | - |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | X |

University with Potential for Excellence	X	UGC-CPE	X
DST Star Scheme	X	UGC-CE	X
UGC-Special Assistance Programme	X	DST-FIST	X
UGC-Innovative PG programmes	X	Any other *(Specify)*	X
UGC-COP Programmes	X		

2. IQAC Composition and Activities

2.1 No. of Teachers | 7 |

2.2 No. of Administrative/Technical staff | 2 |

2.3 No. of students | |

2.4 No. of Management representatives `1`

2.5 No. of Alumni

2.6 No. of any other stakeholder and

community representatives `1`

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts `2`

2.9 Total No. of members `13`

2.10 No. of IQAC meetings held `3`

2.11 No. of meetings with various stakeholders: No `3` Faculty `2`

Non-Teaching Staff Students `1` Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No `√`

If yes, mention the amount `-`

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level `4`

(ii) Themes
a. Student Seminar on Victorian Literature
b. Seminar on Financial Analysis
c. Career Counselling Seminar

2.14 Significant Activities and contributions made by IQAC

a. NAAC Reaccreditation completed
b. Open air stage constructed
c. Water coolers and water purification system installed in the campus
d. Construction of virtual classroom
e. 360° feedback implemented.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Preparation for NAAC Reaccreditation	• NAAC Reaccreditation completed
• To ensure safe and clean drinking water in the college campus	• Water coolers and water purification system installed in the college
• To augment Audio Visual facilities to aid the teaching learning process	• A new and modern virtual class room has been set up in the college.
• Construction of a stage for institutional functions and programmes	• An open air stage has been constructed in the college
• To strengthen the feedback process	• A system of 360° feedback has been implemented.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [ ]   Syndicate [ ]   Any other body [√]

Provide the details of the action taken

The Governing Body of the college went through the AQAR and approved it. It recommended the AQAR to be duly uploaded and mailed to NAAC.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	22	0		
PG Diploma				
AdvancedDiploma				
Diploma				
Certificate				1 (VOC)***
Others	13 (NSOU)* 4 (RBU)**	4		.
Total	40			

Interdisciplinary				
Innovative				

* NSOU : Netaji Subhas Open University (Distance Learning)

** RBU : Rabindra Bharati University (Distance Learning)

***VOC : West Bengal State Council of Vocational Education and Training

1.2 (i) Flexibility of the Curriculum: CBCS/ <u>Core/Elective option</u> / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	40 (CU+NSOU+RBU)

1.3Feedback from stakeholders*

Alumni | √ |

Parents | √ |

Employers | - |

Students
   (On all aspects) √

Mode of feedback:

Online

Manual √

Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent
faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	13	3		1(Principal)

2.2 No. of permanent faculty with Ph.D. | 4

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	6								6

2.4 No. of Guest and Visiting faculty and Temporary faculty | | | 30

7. Faculty participation in conferences and symposia

No. of Faculty	International level	National level	State level
Attended	3	5	
Presented papers	3	6	
Resource Persons	6		

2. Innovative processes adopted by the institution in Teaching and Learning

The college has set up an IQAC that monitors the academic activities related to teaching, learning. The faculty members are encouraged to make use of ICT in their teaching methods like using PPT's, videos, documentaries, charts, graphs etc. Various departments make use of the Smart Classroom, the computer laboratory and the Language Laboratory. Departments prepare a detailed lesson plan that is made available in the college website. Faculty exchange programmes are conducted and wall magazines prepared on a regular basis as a part of our collaborative learning effort.

2.7 Total No. of actual teaching days during this academic year

709

2.8 Examination/ Evaluation Reforms initiated by the institution (for example, Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Monthly tests

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

77

2.11 Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	III %	Pass %
B.A. GAN	675			15	35	45.51
B.A. HAN	44		77	54	15.7	91.5
B.A. GAN	15			45	14	75
B.A. HAN	315		175	525	17.45	94.7

B.COM HONS							

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC monitors the teaching-learning process and also strategizes for the development of these processes. Feedback is taken from different stakeholders on the institutional activities. These inputs are considered and actions are taken after discussion with the management, principal and other committees.

2.13 Initiativesundertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	3
HRD programmes	
Orientation programmes	
Faculty exchange programme	21
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	5		
Technical Staff				

Criterion – III

3.Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The college has a research committee formed. This committee motivates the faculty members and the students to take up research work. The faculties are asked to apply for major/minor research projects, present in research seminars/conferences etc. Any logistical support needed for faculties pursuing research is taken care of by this committee
- The IQAC has published a multi-disciplinary research compendium with ISBN number

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

2011	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		6	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books publishedi) With ISBN No. Chapters in [1]   Books [ ]

ii) Without ISBN No.   [1]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]ST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE   DBT Star Scheme [ ]   [ ]

INSPIRE [ ]   CE   Any Other (specify) [ ]   [ ]

3.10 Revenue generated through consultancy [ ]

3.11No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					1
Sponsoring agencies					College sponsored

3.12No. of faculty served as experts, chairpersons or resource persons [ ]

3.13No. of collaborations International   National [-]   Any other [-]   [=]

3.14No. of linkages created during this year   [-]

3.15 Total budget for research for current year in lakhs :

From Funding agency From [   ] of University/College [   ]

Total [   ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph.D.Guides
and students registered under them [   ]

[   ]

3.19 No. of Ph.D. awarded by faculty from the Institution [   ]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [   ]   [   ] ject Fellows   An[   ]   [   ]

3.21 No. of students Participated in NSS events:

University level [90]   State level [20]

National level [   ]   International level [   ]

3.15 Total budget for research for current year in lakhs :

From Funding agency From [ ] of University/College [ ]

Total [ ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

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who are Ph.D.Guides
and students registered under them [ ]
[ ]

3.19 No. of Ph.D. awarded by faculty from the Institution [ ]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ] [ ]ject Fellows An[ ] [ ]

3.21 No. of students Participated in NSS events:

University level [90]   State level [20]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events:

University level [-]   State level [50]

National level [-]   International level [-]

3.23 No. of Awards won in NSS:

University level [0]   State level [ ]

BEST SPECIAL CAMP

National level [ ]   International level [ ]

BEST PROGRAMME OFFICER

3.24 No. of Awards won in NCC:

University level [-]   State level [-]

National level [-]   International level [-]

3.25 No. of Extension activities organized

University forum [ ]   College forum [ ]

NCC [ ]   NSS [5]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ➤ College cleaning and neighbourhood cleaning camp
- ➤ Women's health awareness workshop
- ➤ Ganga Sagar Mela-pilgrim help desk
- ➤ Vector borne disease awareness camp
- ➤ Plantation of trees
- ➤ Adoption of Khelarampur Village

Criterion – IV

4.Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13.1 ACRES			
Class rooms	28	6	COLLEGE	28
Laboratories	9		COLLEGE	10
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		PRACTICAL EQUIPMENTS OF ZOOLOGY, BOTANY, GEOGRAPHY AND ENVS. COMPUTERS, PRINTERS,	UGC+COLLEGE	1371000/-
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

A comprehensive library software has been installed and
bar coding completed for all titles in the library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20681		1418	351047	22099	-
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	60	30	47			10	7	13
Added	1	1				1		
Total	61	30	47			11	7	13

4.5Computer, Internet access, training to teachers andstudents and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training to non teaching staff provided by Hnit2 Nextgen Institute.

College software and admission software training to non teaching staff.

Library software training to students.

4.6 Amount spent on maintenance in lakhs :

1734000

i) ICT

7592500

ii) Campus Infrastructure and facilities

1371000

iii) Equipments

-

iv) Others

Total : 10697500

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college has an active NSS wing. This wing organises extension activities in the college. The students are encouraged to join this wing and take part in extension activities .Filtered water is available in the campus ..

5.2 Efforts made by the institution for tracking the progression

As of now the college does not have a formal mechanism to track the student progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4188			

(b) No. of students outside the state

-

(c) No. of international students

-

No	%
2221	53.03

No	%
1967	46.96

Men   Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1545	2382	8	855	7	4797	1374	2005	09	800	0	4188

Demand ratio   2.1:1   Dropout 19%

5.4Details of student support mechanism for coaching for competitive examinations (If any)

> Career counselling cell organises seminars and counselling sessions.

No. of students beneficiaries   58

5.5 No. of students qualified in these examinations

NET   S[ ]T GATE   C[ ]   [ ]   [ ]

IAS/IPS etc   [ ] PSC   UPS[ ]ers   [ ]   [ ]

5.6 Details of student counselling and career guidance

> Career Counselling Cell organised awareness about competitive examinations in collaboration with Pathfinder and ICA and George Telegraph

No. of students benefitted   120

5.7Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8Details of gender sensitization programmes

> Poster campaign about health and hygiene.

5.9Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 35 | National level International level | 6 | | |

No. of students participated in cultural events

State/ University level | 18 | National level | - | International level | - |

Youth Parliament

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 3 | National level | - | International level | - |

Cultural: State/ University level | - | National level | | International level | |

5.10Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	610	91800
Financial support from government	2153	-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12No. of social initiatives undertaken by the students | 2 |

5.13 Major grievances of students (if any) redressed:

Increase in literary books

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision Statement

According to David Taylor the four stages of success are:

a) *know where you want to go*
b) *know where you are now*
c) *know what you have to do to get where you want to go*
d) *do it.*

Gour Mohan Sachin MandalMahavidyalaya perceives education and the process of educating as a total integral contextual process which includes students, teachers, parents' administration and the environment.

The college therefore strives to impart quality and equitable education to many at affordable costs. Serving the cause of social justice, ensuring equity and increased access to arenas of higher education in the wider global scenario are the primary endeavors of the college. The college seeks to provide holistic education to diverse strata of students cutting across boundaries of caste, creed, religion and gender. The college believes innately that pleasure in the job puts perfection in the work. The college seeks to inculcate among the students the road to success

Mission Statement

To enrich the mind of the learner and to enable them to think analytically and to understand what is happening around them.

To enable the learners to do productive work and access gainful employment including self-employment particularly contextual in the area's socio-economic reality of poverty and employment.

To inspire the students to become national and global citizens through activites of NCC and NSS.

To bolster community development through vocational courses and distance education programmes.

To create an environment for inclusive growth through participation of all the stakeholders in the advancement of the college.

6.2 Does the Institution has a management Information System

no

6.3 Quality improvement strategies adoptedby the institution for each of the following:

6.3.1 Curriculum Development

The college follows the curriculum given by Calcutta University as it is an affiliated college. An academic calendar is given by this University which has details about the exams and practical. The teachers plan their curriculum delivery based on this plan. The syllabus is divided to the faculties by the HOD. Any issues related to curriculum will be addressed by the HOD, IQAC or the Principal.

6.3.2 Teaching and Learning

Various innovative ideas are being adopted by the faculties to effectively deliver curriculum and a better teaching-learning process. The faculty members are encouraged to use ICT in their teaching methods like making use of PPT's, videos, documentaries, charts, graphs wherever necessary. This is found to be more effective than the chalk and talk method of teaching.

6.3.3 Examination and Evaluation

The final examination is conducted and evaluated by the affiliating University. However, for the internal tests, mid-term review and other tests the answer scripts are distributed in the classrooms by the respective faculties. The students can see the answer scripts and understand the areas where they have gone wrong. Any issues related to evaluation is addressed by the concerned faculties or even by the HOD.

6.3.4 Research and Development

The college has formed a research committee. This committee has various members who encourage other faculties to take up research work like major, minor research projects, presentations in seminars, conferences etc.

The faculties also attend faculty development programs like orientation programs, FDP's, refresher courses etc. These programs help the faculties to stay updated about the latest trend in technologies.'

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library is fully automated with access to e journals and internet.

6.3.6 Human Resource Management

The human resource of the college is managed efficiently by the management along with the principal. The college aims at efficiently and optimally using its human resource.

6.3.7 Faculty and Staff recruitment

The recruitment of staff and faculty are done by College service commission. The Govt approved part time teachers are recruited by the college based on requirement.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

The admission process is completely transparent. Students are admitted through online system. Fees are collected ath the bank.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes √   No

AQAR 2016-17

6.7 Whether Academic and Administrative Audit (AAA)has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   [ ]   [√]

For PG Programmes   Yes   [ ]   [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The college holds annual alumni meetings. Feedback is taken from the alumni for betterment of the institutional process.

6.12 Activities and support from the Parent – Teacher Association

The college conducts parent-teacher meeting in the college annually. The parents are informed about the performance of their wards in academic and other activities.

6.13 Development programmes for support staff

N.A

6.14 Initiatives taken by the institution to make the campus eco-friendly

- No plastic zone
- Celebration of environmental day
- Vermi compost
- Awareness programs on environmental consciousness.
- Solar energy
- Rain water harvesting.
- Medicinal plant garden.
- No smoking zone.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Virtual classroom.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- NAAC REACREDITATION COMPLETED.

7.3 Give two BestPractices of the institution

- Promotion of a healthy environment both natural and social-a determinant of holistic development
- Women empowerment

7.4 Contribution to environmental awareness / protection

- The college oriented its NSS Units towards campaigns for cleanliness of surroundings and issues of hygiene, plantation drives. The NSS Units observe World Environment Day by planting saplings in the campus and organize periodic cleaning of the campus and cleaning of the nearby railway station.
- The college has made a conscious attempt for the use of renewable energy. Solar panels have been fitted for the outdoor lighting of the college premises.
- In order to conserve water, the college has installed a rain water harvesting plant.
- The biological science departments of the college maintain a medicinal plant garden to create awareness among students and staff.

7.5 Whether environmental audit was conducted   Yes   [√]   No   [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Annexure II

8. Plans of institution for next year

- To plan for utilisation of RUSA Funds.
- To organise seminars.

NAME - **RANJINI GUHA**

Ranjini Guha.

_____

Signature of the Coordinator, IQAC

NAME- **DR ABDULLAH JAMADER HASAN**

_____

Signature of the Chairperson, IQAC

***

Academic Calendar

UNIVERSITY OF CALCUTTA

Academic Calendar for the B.A., B.Sc., B.Com. and B.Mus. Courses of Studies (under 1+1+1 System of Examinations) for the Academic Session 2016-2017

Last date of admission to the 1st year Degree Courses: 04.8.2016

Last date of change of subject(s)/ stream : 24.08.2016

Course of Studies	Date of Commencement of Classes	Submission of Registration Form to C.U. by the College	Mid-term Exam	College Test	Result of College Test	Filling-up of Form for Univ Exam.	Date of Examinations (Tentative) Theoretical	practical	Pub. of Result (Tentative)
Part-I	Third week of July'16	08.9.2016 (without late fine) (Application forms for Registration be submitted by the students to the college within 13.9.16). 22.9.2016 (with late fine)	Oct.' 16	2nd week of February 2017	1st week of March 2017	2nd week of March, 2017	B.Com.(H+G) 12.6.17-23.6.17 B.A./B.Sc. (H & Major) & B.Com. (Major) 04.7.17-07.7.17 B.A./B.Sc.(Genl.) 11.7.17-21.7.17	B.A./B.Sc.(H & Major) & B.Com. (Major) 25.7.17-16.8.17	Within 90 days from the last date of Exam.
Part-II	within 7 days from the completion of Part-I Exam.		Oct.' 16	2nd week of January 2017	1st week of February 2017	2nd week of February 2017	B.Com.(G+H) 18.4.17-05.5.17 B.A./B.Sc. (H & Major) & B.Com. (Major) 12.5.17-17.5.17 B.A./B.Sc.(Genl.) 19.5.17-07.6.17	B.Com.(G+H) 28.3.17-13.4.17 B.A./B.Sc. (H & Major) & B.Com. (Major) 10.4.17-03.5.17 Genl. 09.6.17-30.6.17	-Do-
Part-III	within 7 days from the completion of Part-II Exam.		Oct.' 16	2nd week of December 2016	last week of Dec' 2016	2nd week of January 2017	B.A./B.Sc./B.Com. (Hons. & Major) 28.3.17-06.4.17 (Genl.) 07.4.17-13.4.17	(H & Major) 28.2.17- 18.3.17 Genl. 20.3.17-04.4.17	Within June, 2017
Part-I Compulsory Language, 2017							20.2.17-02.3.17	----------	
Part-I & II Supplementary Examination, 2016		Filling up of Form: 01st week of December, 2016					09.02.17-17.02.17	20.02.17-04.3.17	

Sd/-

Secretary, U.G.Councils, C.U.

SWOC

STRENGTHS

1. Adequate Space and open area
2. Wide range of subjects
3. Encouraging gender ratio
4. Library automation
5. Vocational and distance education
6. Environmentally conscious campus
7. Active NSS and NCC units

WEAKNESSES

1. Academic result
2. Permanent faculty strength
3. Distance from the city
4. Paucity of built up area

OPPORTUNITIES

1. Can further develop infrastructure for B.Ed and PG courses
2. Can seek affiliation for Honours courses in Science subjects
3. Sporting facilities can be improved
4. Better infrastructure for research may be created

CHALLENGES

1. Need to improve academic result
2. Need to limit intake of students in General courses

Best Practices

Best Practice I

Environment conscious campus culture

Best Practice II

Women empowerment.

Feedback analysis

Feedback was taken on a scale of 10 with 10 being the highest

Students	Communication skills	Knowledge of the subject	use of teaching aids	willingness to deliver	Using references
Student 1	7	7	7	7	7
Student 2	6	9	5	10	5
Student 3	5	9	8	8	10
Student 4	5	7	6	10	8
Student 5	10	6	9	8	8
Student 6	7	8	7	7	10
Student 7	8	7	7	7	8
Student 8	6	10	6	10	7
Student 9	5	6	10	9	9
Student 10	6	6	6	10	8
Student 11	5	8	9	8	6
Student 12	5	6	7	7	7
Student	5	6	9	8	10

13					
Student 14	7	6	5	9	5
Student 15	5	5	6	7	8
Student 16	6	7	7	9	9
Student 17	5	9	8	9	10
Student 18	7	6	7	9	6
Student 19	10	7	7	7	5
Student 20	9	7	10	10	8