

Higher education (HE) is an essential component of individual and societal progress. Through higher education students can acquire in-depth knowledge and specialized skills in a variety of disciplines like critical thinking, problem-solving skills, presentation skills, communications skills, teamwork and leadership skills. Higher education institutes ensure the advancement of knowledge and innovation, However, it is necessary to maintain the quality of higher education, as compromising quality standards can have significant negative consequences.

Quality education is not only just about providing basic knowledge and skills, it is also about fostering a culture of innovation. it is required to consistently enhance the education quality of higher educational institutions for the betterment of the individual and society as a whole.

The Internal Quality Assurance Cell (IQAC) of the GMSM plays a pivotal role in promoting and sustaining excellence, instilling a culture of quality across the college. By establishing a framework for quality assurance and enhancement, IQAC encourages a comprehensive evaluation of teaching, learning, research, and administrative processes. It promotes the adoption of best practices, benchmarking with standards, and continuous feedback mechanisms, thus cultivating a culture of excellence and innovation.

## **OBJECTIVES of IQAC**

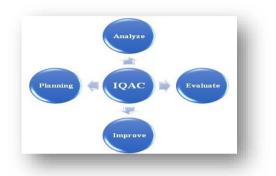
• To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the college.

• To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

• To play the role of a nodal agency for quality related activities.

- To organize intra & inter institutional workshops / seminars/talks.
- To ensure accountability and credibility of the institution.
- To disseminate of information on various quality parameters.
- To suggest innovative methods of teaching and learning.

• To implement code of ethics, behaviours, strategic vision and healthy practices in the college.



The following strategies are adopted by the IQAC to improve the quality of higher education in GMSM Mahavidyalaya

1. Review the curriculum periodically and to incorporate interdisciplinary approaches, practical applications, and experiential learning opportunities.

2.To maintain a high level of academic excellence, it is essential to attract and retain highly qualified faculty members. These individuals possess expertise in their respective fields and are instrumental in shaping the academic and research culture of an institution.

3. To provide opportunities for faculty members to engage in research, attend conferences, and participate in professional development programs. Professional development programs are an excellent way to enhance faculty members' teaching skills, research abilities, and pedagogical approaches. By investing in the professional development of its faculty members, an institution can create a culture of continuous learning and improvement.

4. Encouraging active learning, problem-solving, and critical thinking in the classroom is essential to help students develop the necessary skills for success. One effective way to achieve this goal is by utilizing technology and interactive tools to enhance student engagement and facilitate a learner-centered approach.

5. To promote student success, the IQAC offers comprehensive support services that address the diverse needs of students. Academic advising, counselling, career guidance, and mentorship are all central components of such support services.

6. Assessment and feedback mechanisms play a key role in measuring student learning outcomes and facilitating continuous improvement. The college has

implemented robust assessment methods that effectively measure student learning outcomes. This includes a range of assessment tools such as formative assessments, summative assessments, and self-assessments.

7. Fostering collaborations with other educational institutions, industries, and community organizations enhances the practical relevance of education

8. Investing in infrastructure and resources is also an important aspect of ensuring effective teaching and learning. Adequate classrooms, laboratories, libraries, and technology are needed to support the teaching and learning process. Laboratories are important for practical learning and should be equipped with the necessary equipment and materials to facilitate experiments and demonstrations. Libraries are essential resources for students and teachers; so, they should be well-stocked with updated books, journals, and other educational materials.

9. Emphasizing ethical values is a crucial aspect of education in today's world. To foster a sense of ethics and social responsibility among students, it is important to incorporate courses or modules that promote ethical behavior, cultural understanding, and social engagement. incorporating community service projects into the curriculum can help students to develop a sense of social responsibility and engagement.

10. Stakeholder engagement is another important aspect of any institution's decision-making process. By involving various stakeholders, including students, faculty, employers, alumni, and the local community, in decision-making processes and seeking feedback, the institution can benefit from their different perspectives and insights, which can contribute to its ongoing improvement.

11. In today's digital age, technology is a crucial tool for enhancing education. By embracing technology and digital learning, teachers and administrators can streamline their processes and provide a more flexible and accessible learning experience for students. Blended learning approaches, which combine online and in-person learning, can also be effective.



## INITIATIVES SI NO 1 Successful implementation of CBCS and NEP 2 Beginning of Morning shift of the college to ensure optimal utilisation of space 3 Appointment of faculty and non-teaching staff for the Morning shift 4 Introduction of Honours Course in Chemistry, Physics, Botany, Zoology 5 **NEP** workshops 6 Introduction of Blended mode of Teaching Learning 7 National and International webinars 8 You Tube Channel of College 9 Online teaching during Pandemic with separate routine. Customised Streamyard platform. 10 Online Examination portal during Pandemic 11 Introduction of ERP 12 Add On Courses 13 Value Added Courses in Traditional knowledge systems. Emphasis on Yoga and Bratachari 14 **Employability Skill Enhancement Courses** 15 Soft Skill Workshops 16 Memorandum of understanding with HEI's, Corporates and other institutions 17 Securing CSR projects 18 Orientation programs for students for curriculum and library 19 Online Feedback from students about curriculum learning outcome, infrastructure. Analysis and action taken report 20 Online Feedback from teachers, alumni, parents. Analysis and Action taken report 21 Gender Feedback

## **QUALITY INITIATIVES 2018-23**

| 22 | Filling of Fulltime vacant posts   |
|----|--|
| 23 | Self-Appraisal of Employees  |
|    | IQAC Appraisal of employees  |
| 24 | Student Appraisal of teachers  |
| 25 | Student Satisfaction Survey  |
| 26 | Covid Relief measures – Quarantine Centre in College                             |
| 27 | Waiving of Admission fees, Tuition fees and Examination fees during the Pandemic |
| 28 | Community Engagement- Land given for Health Centre of the Government             |
| 29 | Covid Vaccination for students   |
| 30 | Psychological counselling workshops and Cell- Sahachari                          |
| 31 | Electoral Literacy Club  |
| 32 | Digital literacy workshop  |
| 33 | Library Internship for students  |
| 34 | Computer Training for Non-Teaching staff   |
| 35 | Dedicated Students Week Celebration  |
| 36 | Photography Contest  |
| 37 | Film Making workshop   |
| 38 | Inter College Competitions   |
| 39 | Cultural competitions including promoting traditional arts like alpana           |
| 40 | Organisation of Book Fairs to inculcate the habit of reading                     |
| 41 | Student Credit Card Scheme implemented   |
| 42 | Audits – Gender, Academic and Administrative, Green and energy                   |
|    |  |
| 43 | New Website  |
| 44 | Online Grievance Redressal portal  |

| 45 | Organic Farming  |
|----|--|
| 46 | Energy Conservation Awareness  |
| 47 | Waste Disposal Awareness   |
| 48 | Segregation of Waste   |
| 49 | E Waste Disposal   |
| 50 | Vermicomposting Course   |
| 51 | Sanitary Napkin Vending Machine and Incinerator                                    |
| 52 | Divyanjan Washroom   |
| 53 | Book Donation drives for Library   |
| 54 | Endowment scholarships   |
| 55 | Spoken English and Spoken Sanskrit Courses   |
| 56 | Aids and Thalassemia Awareness   |
| 57 | Dengue Awareness Drives in Locality  |
| 58 | Save Drive Save Life campaigns   |
| 59 | Water Conservation awareness rallies   |
| 60 | Focus on Participative, experimental learning                                      |
| 61 | Mentor Mentee System   |
| 62 | Health Check-ups including Thalassemia Screening ,Gynaecological and Eye Check ups |