

GOUR MOHAN SACHIN MONDAL MAHAVIDYALAYA

ACADEMIC PLAN

Department :Food and nutrition. Part-I. Session: 2015-2016

Teacher Name: Sreeparna Basu

Unit name	Paper & group	Sub unit name	Month	No. Of classes
Law of conversation	I-gr.A.	Law of conversation	Sep	1
	Do	Chemical and physical changes	Sep	1
	Do	Mechanical mixture and chemical compounds	Sep	1
Common laboratory process	Do	Sedimentation, decantation, filtration	Sep	1
	Do	Solution, evaporation, boiling	Sep	1
	Do	Dessication, distillation, sublimation,	Sep	1
	Do	Fusion, ignition, crystallisation, efflorescence, deliquescence	Sep	2
Symbol	Do	Symbol, valency, formula	Sep	1
		Equation, naming of compounds	Sep	2
Acid-base-salt-solution	Do	Acid, base, salt, conjugate acids and conjugate bases	Sep	1
	Do	Classification of salts, hydrolysis of salts	Sep	1
	Do	pH, Buffer solution	Nov	1
	Do	Equivalent weight of acids, bases and salts, neutralization, acid-base indicators	Nov	2
	Do	Molar solution, Normal solution, Formal solution	Nov	1
Diffusion-osmosis	Do	Diffusion and osmosis, osmotic pressure, Isotonic solution- definition and examples	Nov	2
Colloids	Do	Definition, types of colloidal systems, Important properties of colloidal sols, dialysis	Nov	3
Structure of	Do	Discovery of atomic nucleus,	Nov	2

atom		Rutherford's atomic model		
	Do	Concept of stationary orbit, Electronic arrangement of elements	Nov	2
	Do	Atomic number, isotopes	Nov	1
	Do	Electrovalent, covalent and coordinate-covalent bonds hydrogen bond	Nov	1
Chemistry of carbon compounds	Do	Classification of organic compounds based on structural characteristics and functional groups	Nov	1
	Do	Isomerism, concept of optical isomerism	Nov	1
	Do	General methods of preparation, properties and reactions of saturated and unsaturated hydrocarbons	Nov	2
	Do	Aliphatic monohydric alcohols, glycerol, aldehydes and ketones and fatty acids with nomenclature	Dec	3
Carbohydrates-proteins-lipids	Do	Classification with example, nomenclature, study of important properties of glucose, fructose, sucrose, lactose and galactose	Dec	2
	Do	Classification with examples, composition, essential amino acids, general properties of protein	Dec	2
	Do	Definition, classification with examples, study of important properties of fats and oils, saponification value, Iodine value	Dec	2
Unit	I-grB	C.G.S. & F.P.S. system	Dec	1
Mass and weight	Do	Measurement of mass and weight, common and spring balance	Jan	1
Motion of body	Do	Displacement, velocity, accelerated units	Jan	1
Gravity	Do	Acceleration due to gravity	Jan	1

Hydrostatics	Do	Pressure at a point,Archimedes principles, specific gravity	Jan	1
	Do	Viscosity, surface tension	Jan	1
Thermometry	Do		Jan	1
Calorimetry	Do		Jan	1
Heat	Do	Transmission of heat,thermoflask	Jan	1
Matter	Do	Types,change of state	Jan	1
		Pressure cooker,Ice machine	Jan	1
Statical electricity	Do	Friction,conductor and insulator	Jan	1
Primary cell	Do	Primary cell and storage cell	Jan	1
Electroplating	Do		Feb	
Potential	Do		Feb	2
Electricity and it's application	Do	Lamp,roster,geyser,iron,micro-oven	Feb	2
Refrigerator	Do		Feb	1
Electric fuse	Do		Feb	1

GOUR MOHAN SACHIN MONDAL MAHAVIDYALAYA

ACADEMIC PLAN (Theoretical)

Department : Food and nutrition. Part-II. Session: 2015-2016

Teacher name:sreeparnaBasu

<u>Unit name</u>	<u>Paper</u>	<u>Sub unit name</u>	<u>Month</u>	<u>No. Of classes</u>
<u>Animal cell</u>	<u>II</u>	<u>Definition, structure and function</u>	<u>Nov</u>	<u>3</u>
<u>Tissue</u>	<u>II</u>	<u>Epithelial tissue</u>	<u>Nov</u>	<u>1</u>
	<u>Do</u>	<u>Connective tissue</u>	<u>Nov</u>	<u>2</u>
	<u>Do</u>	<u>Nervous tissue</u>	<u>Nov</u>	<u>1</u>
	<u>Do</u>	<u>Muscular tissue</u>	<u>Nov</u>	<u>1</u>
<u>Digestive system</u>	<u>Do</u>	<u>Mouth,oesophagus, stomach</u>	<u>Nov</u>	
	<u>Do</u>	<u>Small intestine, large intestine</u>	<u>Nov</u>	
	<u>Do</u>	<u>Liver,pancreas,liver,gall bladder</u>	<u>Nov</u>	<u>3</u>
	<u>Do</u>	<u>Carbohydrate digestion</u>	<u>Nov</u>	<u>2</u>
	<u>Do</u>	<u>Protein digestion</u>	<u>Nov</u>	<u>2</u>
	<u>Do</u>	<u>Fat digestion</u>	<u>Dec</u>	<u>2</u>
	<u>Do</u>	<u>Glycolysis</u>	<u>Dec</u>	<u>1</u>
	<u>Do</u>	<u>Glycogeneses</u>	<u>Dec</u>	<u>1</u>
	<u>Do</u>	<u>Neoglucogenesis</u>	<u>Dec</u>	<u>1</u>
	<u>Do</u>	<u>Coris cycle</u>	<u>Dec</u>	<u>1</u>
	<u>Do</u>	<u>Kreb's cycle</u>	<u>Dec</u>	<u>1</u>
	<u>Do</u>	<u>Deamination</u>	<u>Dec</u>	<u>1</u>
	<u>Do</u>	<u>Transamination</u>	<u>Dec</u>	<u>1</u>
	<u>Do</u>	<u>Role of hormones in carbohydrate metabolism</u>	<u>Dec</u>	<u>2</u>
<u>Food-nutrition-energy</u>	<u>Do</u>	<u>Food,nutrition, nutrients</u>	<u>Jan</u>	<u>1</u>
	<u>Do</u>	<u>Nutritional status,dietetics,balanced diet</u>	<u>Jan</u>	<u>1</u>

	Do	<u>Malnutrition</u>	<u>Jan</u>	<u>1</u>
	Do	<u>Energy</u>	<u>Jan</u>	<u>1</u>
<u>Nutrients</u>	Do	<u>Carbohydrate</u>	<u>Jan</u>	<u>2</u>
	Do	<u>Protein</u>	<u>Jan</u>	<u>2</u>
	Do	<u>Fat</u>	<u>Jan</u>	<u>1</u>
	Do	<u>Vitamines</u>	<u>Jan</u>	<u>3</u>
	Do	<u>Minerals</u>	<u>Jan</u>	<u>2</u>
	Do	<u>Essential fatty acids</u>	<u>Jan</u>	<u>1</u>
	Do	<u>Essential amino acids</u>	<u>Jan</u>	<u>1</u>
	Do	<u>Biological value of protein, nitrogen balance</u>	<u>Jan</u>	<u>1</u>
	Do	<u>Function of water and fiber</u>	<u>Jan</u>	<u>1</u>
<u>Five food groups</u>	Do	<u>Cereals,pulses</u>	<u>Feb</u>	<u>1</u>
	Do	<u>Milk</u>	<u>Feb</u>	<u>1</u>
	Do	<u>Meat,fish</u>	<u>Feb</u>	<u>1</u>
	Do	<u>Vegetables</u>	<u>Feb</u>	<u>1</u>
	Do	<u>Eggs,nuts</u>	<u>Feb</u>	<u>1</u>
	Do	<u>Oils,sugar</u>	<u>Feb</u>	<u>1</u>
<u>B.M.R.</u>	Do	<u>Definition, factors</u>	<u>Feb</u>	<u>2</u>
	Do	<u>Total energy requirment</u>	<u>Feb</u>	<u>1</u>
<u>Meal planning</u>	Do	<u>Principles and objectives</u>	<u>Feb</u>	<u>1</u>
	Do	<u>Diet for infant</u>	<u>Feb</u>	<u>2</u>
	Do	<u>Diet preschool child</u>	<u>Mar</u>	<u>2</u>
	Do	<u>Diet school child</u>	<u>Mar</u>	<u>2</u>
	Do	<u>Adult diet</u>	<u>Mar</u>	<u>1</u>
	Do	<u>Pregnancy diet</u>	<u>Mar</u>	<u>2</u>
	Do	<u>Lactation diet</u>	<u>Mar</u>	<u>2</u>
<u>Therapeutic diet</u>	Do	<u>Diarrhoea</u>	<u>Mar</u>	
	Do	<u>Fever</u>	<u>Mar</u>	<u>1</u>
	Do	<u>Obesity</u>	<u>Mar</u>	<u>1</u>
	Do	<u>Diabetes</u>	<u>Mar</u>	<u>2</u>
	Do	<u>Heart disease</u>	<u>Mar</u>	<u>2</u>
<u>Food processing &</u>	Do	<u>Food spoliage</u>		<u>2</u>

<u>preservation</u>				
	Do	<u>Food borne infection and infestation</u>	<u>Apr</u>	<u>2</u>
	Do	<u>Different methods of cooking and food preservation</u>	<u>Apr</u>	<u>3</u>
<u>Diet survey</u>	Do	<u>Elementary idea</u>	<u>Apr</u>	<u>2</u>

GOUR MOHAN SACHIN MONDAL MAHAVIDYALAYA

ACADEMIC PLAN(practical)

Department : Food and nutrition. Part-II. Session: 2015-2016

Teacher name: Sreeparna Basu

<u>Unit name</u>	<u>Paper & group</u>	<u>Sub unit name</u>	<u>Month</u>	<u>Session</u>
<u>Fitting of apparatus</u>	<u>III-gr A</u>	<u>Solution, filtration</u>	<u>Nov</u>	<u>1</u>
	Do	<u>Distillation and crystallisation</u>	<u>Nov</u>	<u>1</u>
<u>Titration</u>	Do	<u>Bases</u>	<u>Nov</u>	<u>2</u>
	Do	<u>Acids</u>	<u>Nov</u>	<u>2</u>
	Do	<u>Hardness of water</u>	<u>Nov</u>	<u>1</u>
	Do	<u>Estimation of glucose</u>	<u>Dec</u>	<u>2</u>
<u>Chemical</u>	Do	<u>Starch and</u>	<u>Dec</u>	<u>1</u>

<u>tests</u>		<u>dextrin</u>		
	Do	<u>Glucose</u>	<u>Dec</u>	<u>1</u>
	Do	<u>Cane sugar and lactose</u>	<u>Dec</u>	<u>1</u>
<u>Qualitative tests</u>	Do	<u>Milk and egg protein</u>	<u>Jan</u>	<u>2</u>
	Do	<u>Calcium phosphorus and iron in food stuff</u>	<u>Jan</u>	<u>2</u>
<u>Balance</u>	<u>Ill-gr B</u>		<u>Jan</u>	<u>1</u>
<u>Specific gravity</u>	Do	<u>Solid</u>	<u>Feb</u>	<u>2</u>
	Do	<u>Liquid</u>	<u>Feb</u>	<u>2</u>
		<u>Liquid by specific gravity bottle</u>	<u>Feb</u>	<u>2</u>
<u>Barometer</u>	Do		<u>Feb</u>	<u>1</u>
<u>Thermometer</u>	Do		<u>Feb</u>	<u>2</u>
<u>Electric fuses</u>	Do		<u>Feb</u>	<u>1</u>
<u>Weight-measure</u>	<u>Ill-gr C</u>		<u>Mar</u>	<u>1</u>
<u>Preparation</u>	Do	<u>Cereals, pulses Vegetables</u>	<u>Mar</u>	<u>2</u>
	Do	<u>Egg,milk</u>	<u>Mar</u>	<u>2</u>
	Do	<u>Fish,nuts</u>	<u>Mar</u>	<u>2</u>
<u>Planning and preparation of diet</u>	Do	<u>Pregnancy</u>		<u>2</u>
	Do	<u>Lactation</u>	<u>Apr</u>	<u>2</u>
<u>ORS</u>	Do		<u>Apr</u>	<u>1</u>
<u>Demonstration</u>	Do	<u>Jam,jelly</u>	<u>Apr</u>	<u>1</u>
	Do	<u>Squash</u>	<u>Apr</u>	<u>1</u>
	Do	<u>Pickles</u>	<u>Apr</u>	<u>1</u>
<u>Preparation of school tiffin</u>	Do		<u>Apr</u>	<u>2</u>
<u>Diet survey</u>	Do		<u>Apr</u>	<u>2</u>

GOUR MOHAN SACHIN MONDAL MAHAVIDYALAYA

ACADEMIC PLAN (Theoretical)

Department : Food and nutrition. Part-III Session: 2015-2016

Teacher name: Sreeparna Basu

<u>Unit name</u>	<u>Paper and group</u>	<u>Sub unit name</u>	<u>Month</u>	<u>No.of classes</u>
<u>Community health</u>	<u>IV-grA</u>	<u>Mortality</u>	<u>Nov</u>	<u>2</u>
	<u>Do</u>	<u>Morbidity</u>	<u>Nov</u>	<u>2</u>
	<u>Do</u>	<u>Role of health workers</u>	<u>Nov</u>	<u>1</u>
	<u>Do</u>	<u>FAO,ICMR</u>	<u>Nov</u>	<u>1</u>
	<u>Do</u>	<u>WHO,ICDS</u>	<u>Nov</u>	<u>1</u>
	<u>Do</u>	<u>ICAR,CSIR</u>	<u>Nov</u>	<u>1</u>
	<u>Do</u>	<u>ANP,VHAI</u>	<u>Nov</u>	<u>1</u>
	<u>Do</u>	<u>NIN,CFTRI</u>	<u>Nov</u>	<u>1</u>
<u>Kitchen</u>	<u>Do</u>	<u>Layout</u>	<u>Nov</u>	<u>1</u>
	<u>Do</u>	<u>Pest control</u>	<u>Nov</u>	<u>1</u>
<u>Personal hygiene of food handler</u>	<u>Do</u>		<u>Nov</u>	<u>2</u>
<u>Food contamination</u>	<u>Do</u>	<u>Sources and transmission</u>	<u>Dec</u>	<u>2</u>
	<u>Do</u>	<u>Food toxins</u>	<u>Dec</u>	<u>1</u>
	<u>Do</u>	<u>Aflatoxin</u>	<u>Dec</u>	<u>1</u>
	<u>Do</u>	<u>Lead,cadmium, zinc poisoning</u>	<u>Dec</u>	<u>2</u>
<u>Water contamination</u>	<u>Do</u>	<u>Prevention</u>	<u>Dec</u>	<u>1</u>
	<u>Do</u>	<u>Methods of water purification</u>	<u>Dec</u>	<u>2</u>
	<u>Do</u>	<u>Water born diseases</u>	<u>Dec</u>	<u>2</u>

	Do	<u>Diarrhea, dysentery</u>	<u>Dec</u>	<u>1</u>
	Do	<u>Typhoid</u>	<u>Jan</u>	<u>1</u>
	Do	<u>Hepatitis</u>	<u>Jan</u>	<u>1</u>
<u>Food additives</u>	Do	<u>Definition</u>	<u>Jan</u>	<u>1</u>
	Do	<u>Classification</u>	<u>Jan</u>	<u>1</u>
	Do	<u>Health hazards</u>	<u>Jan</u>	<u>1</u>
	Do	<u>Food adulteration</u>	<u>Jan</u>	<u>1</u>
<u>Fermentation</u>	Do	<u>Definition, advantages</u>	<u>Jan</u>	<u>1</u>
	Do	<u>Yogurt,cheese</u>	<u>Jan</u>	<u>2</u>
	Do	<u>Vinegar</u>	<u>Jan</u>	<u>1</u>
	Do	<u>Fermented pickles</u>	<u>Jan</u>	<u>1</u>
<u>Spices</u>	Do	<u>Functions</u>	<u>Jan</u>	<u>1</u>
	Do	<u>Turmaric,cumin</u>	<u>Jan</u>	<u>1</u>
	Do	<u>Corriander,fenugreek</u>	<u>Jan</u>	<u>1</u>
	Do	<u>Black pepper, chilli, ajawan</u>	<u>Feb</u>	<u>1</u>

GOUR MOHAN SACHIN MONDAL MAHAVIDYALAYA

ACADEMIC PLAN (Practical)

Department : Food and nutrition. Part-IV. Session: 2015-2016

Teacher name: Sreeparna Basu

<u>Unit name</u>	<u>Paper/group</u>	<u>Sub Unit Name</u>	<u>Month</u>	<u>No.of classes</u>
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<u>Visit of ideal kitchen</u>	<u>IV-gr B</u>	<u>Hepatitis</u>	<u>Feb</u>	<u>3</u>
<u>Therapeutic diet preparation</u>	<u>Do</u>	<u>Hypertension</u>	<u>Feb</u>	<u>3</u>
	<u>Do</u>	<u>Diabetes</u>	<u>Feb</u>	<u>3</u>
	<u>Do</u>	<u>Obesity</u>	<u>Feb</u>	<u>3</u>
<u>Determination of blood pressure</u>	<u>Do</u>		<u>Mar</u>	<u>2</u>
<u>Determination of haemoglobin percentage</u>	<u>Do</u>		<u>Mar</u>	<u>3</u>
			<u>Mar</u>	