

BEST PRACTICE

2021-22

1. Don't Hesitate, Let's Vaccinate

The program aimed at vaccinating the students with Covishield who had turned 18 and above in context of the ongoing pandemic. The vaccination drive was aimed at giving the students a chance to get free vaccination so that they could be secure once the college reopened. The immediate goal of the global COVID-19 vaccination strategy was to minimize deaths, severe disease and overall disease burden; curtail the health system impact; fully resume socioeconomic activity and reduce the risk of new variants. The COVID-19 Vaccination Camp was designed as a crucial public health initiative aimed at vaccinating students to combat the spread of the virus. The second wave beginning in March 2021 was much more devastating than the first, with shortages of vaccines, hospital beds and other medical supplies in parts of the country. The college located in a remote socio economic area with students from marginalized families was in need of a vaccination camp. Long queues at the local health centre and superstitions deterred the students from getting the vaccination. The college took the initiative in organizing a vaccination camp for the students. The college contacted the Block Health office and arranged for the camp in the college premises. The notice for the camp was given on the college website and also on the subject whats app groups. Teachers were allocated duties and were advised on proper safeguards while organizing the camp. Sanitizers and masks were distributed for the students and teachers. The camp was organized on 4/10/2021. ASHA health workers and the BMOH was present. The college Governing Body President and the local MLA was also present. The camp was organized very efficiently adhering to all Covid health norms. 600 students were vaccinated with the first dose. Several teachers and staff also took the vaccination shots. This practice can be termed as the best practice of the year as it provided health benefits for the students.

2. Learn From Anywhere Anytime (Online Mode In Teaching)

As the global pandemic COVID-19 prompted social isolation it was obligatory for people to sit indoors, and staying inactive indoors for students caused mental tension. As a result, online learning or E-learning evolved to play a significant role in keeping the students interested and stress-free. During this pandemic, online learning became the most effective solution. Various online learning tools and strategies assured learning continuity. To mitigate the immediate impact of college closure especially for more vulnerable and disadvantaged groups, and to promote the continuation of education for all, distance learning developed across the country. Technology and digital solutions kept children learning, entertained and connected to the outside world. It was realised online knowledge can be imparted electronically via numerous media in this COVID-19 pandemic scenario. An online educator compensates for the virtual classroom's absence of physical presence by providing a friendly environment in which all students feel comfortable

participating in online classes . It contributes significantly to the transformation of their lives into the digital world by providing flexible venues, class schedules, and high-quality content. It presents a path for mankind's development during a period of physical isolation induced by a pandemic.

Teachers and students pivoted from face-to-face engagement to online environments, thus impacting curriculum, pedagogy, and student outcomes across a variety of disciplines. Almost all pedagogical approaches, subject content areas, lesson pacing, interaction models, and assessment methods were modified during the transition. The college developed a routine for online classes ensuring flexible scheduling. Attendance was recorded for the google meet classes. Learners in this system used the Internet to communicate electronically with their teachers and classmates via email and WhatsApp groups and You Tube channels of the college. Videoconferencing was utilized effectively in online learning to improve group cooperation and foster a feeling of community among student. Study materials were uploaded in google drives. Examination portal was developed by the college. Students had to create a login ID and password and access the question papers uploaded on the portal. For submission the students were given time to upload their answer scripts of the tutorials, internals and university examination. Students were also provided with a helpline number. Departmental meetings and interactions were also held online. The teaching learning system was flawlessly continued during the Pandemic induced closure through online mode of teaching and examination. The pass percentage of the students also increased. Rate of drop outs was also arrested.